



ESCUELA SECUNDARIA TÉCNICA 31
“DR. MATEO A. SÁENZ TREVIÑO”
ACTIVIDADES DE RECUPERACIÓN UDEI
PROGRAMA “CERRANDO BRECHAS”
Inglés 2° / 1er trimestre



Ciclo escolar 2025-2026

Nombre del alumno: _____

Grupo: _____ **Fecha:** _____

PDA: Comprende textos narrativos y biográficos en inglés sobre la vida cotidiana, formas de interacción y comportamiento de hablantes de diversas lenguas de México y el mundo en el pasado, y lo expresa en organizadores gráficos, infografías u otras formas de presentación escrita y oral.

Activity 1

I. The parts of this biography are mixed up. Read the sentences, order them (from 1 to 5) and write it correctly from beginning to end. / Las partes de esta biografía están mezcladas. Lee las oraciones, ordénalas (del 1 al 5) y escribe la biografía correctamente, de inicio a fin.

- () Years later, he presented the iPhone. It changed technology and the world forever.
- () Steve Jobs was born in California in 1955. He was very curious and intelligent.
- () Sadly, he died in 2011 because he was sick. He was 56 years old.
- () Today, people remember him as a genius. Millions of people use his phones every day.
- () When he was young, he started the company Apple in a garage with a friend.

Steve Jobs

Activity 2

II. From the previous biography, answer the questions / *De la biografía anterior responde las preguntas.*

1. **Who** was born in California in 1955?

2. **Where** was Steve Jobs born?

3. **When** was he born?

4. **What** company did he start when he was young?

5. **Where** did he start the company?

Activity 3

III. Read the answer carefully. Then, complete the question using the correct Wh-word / *Lee la respuesta cuidadosamente. Después, completa la pregunta usando la Wh- word correcta.*

- _____ is your name? My name is Sarah.
- _____ do you live? I live in Monterrey.
- _____ is that boy? He is my brother.
- _____ is your birthday? It is in October.
- _____ are you sad? Because I lost my phone.

Who = Quién

Where = Dónde

What = Qué

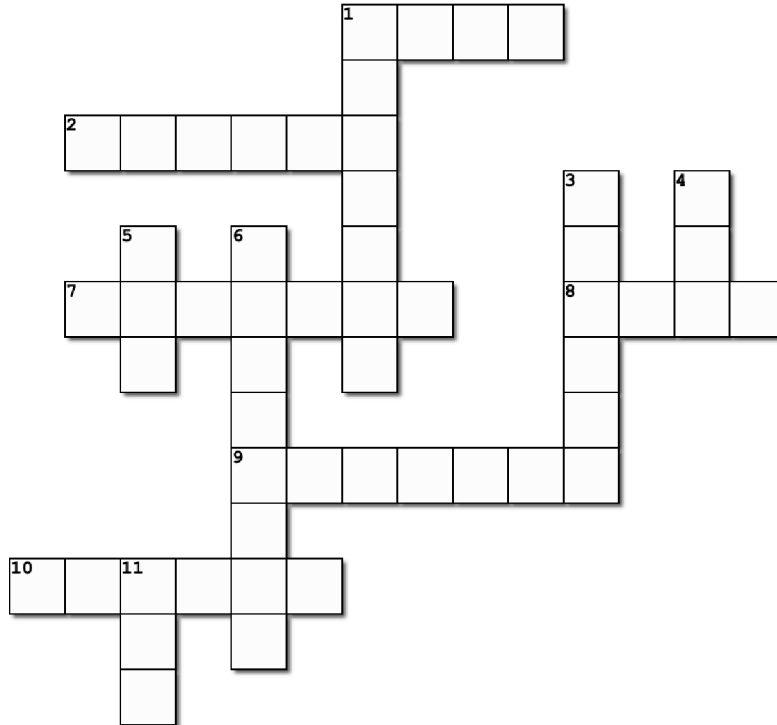
When = Cuándo

How = Cómo

Why = Por qué

Activity 5

IV. Fill the crossword with the verbs in their Simple Past Tense / *Completa el crucigrama con los verbos en sus forma de pasado simple.*



Created using the Crossword Maker on TheTeachersCorner.net

Horizontal

1. Go
2. Buy
7. Visit
8. Make
9. Study
10. Play

Vertical

1. Watch
3. Jump
4. Have
5. Do
6. Finish
11. Eat